

DISRUPTIVE, UNMOTIVATED, STRUGGLING, AT-RICK STUDENTS:

REACHING THEM AND TEACHING THEM

Are you under pressure to improve academic performance and raise students' test scores? Are you interested in reducing your stress level and learning new success-oriented strategies? Would you like to generate more parental support for you and your students? If you answered yes, this seminar is for you. Whether you are at the start of your career or have had many years of experience, this seminar is designed to answer your questions, provide valuable resources and offer useful, practical solutions to the tough problems that educators face in today's classrooms. In a national climate where no child can be "left behind," this seminar is a must for teachers and administrators who are trying to find the solutions to working with difficult and unmotivated high risk students. You will find approaches to use with students who are from "survivor families," have academic challenges, are bored, are overindulged and many more.

How can we help students who continually fail to succeed in school? We can no longer practice academic triage and allow 30 % of students to leave school without a diploma. This exciting high energy workshop will include a full day of strategies to help you enhance student motivation, create a positive learning relationship and build a success-oriented classroom. You will learn about disabilities that can impact learning, discover how learning styles can enhance student success and reduce your frustration while increasing your emotional energy.

COURSE OUTLINE

8:30 A Realistic View of Today's Students

- Saving your energy
- Skill deficits of the 21st century student
- Examine 13 causes of students' failure to learn

10:15 Break

10:30 Dealing with the **Disruptive** Student. What Works and What Doesn't.

- Connecting with parents and gaining support
- Effective strategies for using discipline instead of punishment
- Teaching through consequences

Strategies for **Unmotivated** Students.

- Strategies to create an environment of motivation
- Building a caring relationship with students.

11:45 LUNCH

1:00 Empowering **Struggling** Students.

- Helping students with ADHD and learning disabilities
- Assisting students with Mental illness, acknowledging the emotional needs of students
- Using learning styles to increase performance

2:15 Break

2:30 **At-Risk** Students can Succeed.

- Foster a positive caring relationship with your students and between students
- Setting goals that nourish hope
- Creating a caring classroom that instills confidence

Protecting Educators Emotional Energy

OBJECTIVES

- Describe the skill deficits of the 21st century student.
- Identify strategies for enforcing effective discipline; for creating a positive environment in the classroom; and for gaining parental support.
- Using three different learning styles in teaching methodology to increase student progress.
- List strategies which can be employed to assist student with ADHD, learning disabilities or mental disorders.

YOU WILL LEARN HOW TO:

- Identify things you can't control and focus your energy on things you can control.
- Create a classroom that minimizes disruptive behavior, maximizes learning and provides an emotionally safe environment.
- Identify ways to improve parent communication and support.
- Apply strategies to strengthen your relationship with difficult and disruptive students.
- Display skills needed to improve the school climate and make your school safer for everyone.
- Reduce hostility and confrontational behavior with both students and parents.
- Formulate strategies to meet the individual needs of the difficult student while providing for the needs of the other students in your class.