

Keys to Keeping the At-Risk Student in School K - 12

Are you under pressure to improve academic performance, lower drop-out rates and raise students' test scores? Are you interested in reducing your stress level and learning new success-oriented strategies? Would you like to generate more parental support for you and your students? If you answered yes, this seminar is for you. In a national climate where no child can be "left behind," this seminar is a must for teachers and administrators who are trying to find solutions for working with difficult, unmotivated, high risk students. The pressure to improve graduation rates and test scores continues to increase. Schools can no longer practice academic triage and allow 30 % of students to leave school without a diploma. With all these pressures, teacher stress is soaring and driving many excellent teachers from the profession. This workshop will provide teachers with important self-help strategies to enable them to take care of their emotional and physical needs so they can have the enthusiasm, patience, and determination to work with reluctant learners. Whether you are starting your career or have many years of experience, this workshop will help you find ways to avoid "burn out" and improve student achievement.

While schools are often blamed for soaring dropout rates, the reality is that many of the factors influencing students to leave school are beyond the control of educators. Teachers can not control the experiences student have outside school, parental expectations, or the impact of poverty. Educators only have a certain amount of energy (emotional and physical) when they come into the school each day. When educators focus on things that they can not control, they have less energy to devote to things they can control. In this workshop teachers will learn to focus their energy where it will have the most impact and discover strategies that can help draw the reluctant student back into the learning process. This exciting high energy workshop will include a full day of practical strategies to create a positive learning relationship, reduce discipline problems, enhance student motivation, build a success-oriented classroom, acquire knowledge about disabilities, identify learning styles that enhance success, reduce teacher frustration while increasing emotional energy and it will be fun. These strategies are for educators K - 12, because dropout prevention can not begin in high school. If every teacher in every grade, would use the strategies identified in this workshop every day, day after day, year after year, dropout rates would be greatly reduced.

Agenda and Outline

8:30 A Realistic View of Today's Students

- Identify were to focus problem solving strategies
- Describe the skill deficits of the 21st century student
- Examine 13 causes of students' failure to learn
- Learn how to encourage parent involvement and support

10:15 Break

10:30 **At-Risk** Students: Reaching Them and Teaching Them

- Foster a positive caring relationship with your students
- Helping students connect with their peers
- Setting goals that can nourish hope
- Creating a caring classroom that instills confidence
- Helping students anticipate the consequences of their behavior

11:45 Lunch

1:00 Dealing with the **Disruptive** and **Unmotivated** Student.

- Identify alternatives to punishment
- Learn how to discipline through consequences
- Find strategies that work for **Unmotivated** Students.
- Learn how to create an environment of motivation
- Discover how to develop an affirming attitude

2:15 Break

2:30 Empowering **Struggling** Students.

- Learn how to assist students with mental and emotional difficulties
- Realize the importance of acknowledging the emotional needs of students
- Find ways to help students with ADHD and learning disabilities
- Recognize the importance of using learning styles to increase academic performance
- Learn how to nurture yourself in your mind, body and spirit

3:45 Evaluations and Adjournment

COURSE OBJECTIVES

YOU WILL LEARN HOW TO:

- Focus your energy in effective ways.
- Depict the skill deficits of the 21st century student.
- Increase parental cooperation and support.
- Instill hope in the at- risk student.
- Create a classroom that minimizes disruptive behavior, maximizes learning and provides an emotionally safe environment.
- Reduce hostility and confrontational behavior with both students and parents.
- Apply strategies to strengthen your relationship with difficult and disruptive students.
- Utilize strategies to increase student motivation.
- Make your classroom a place where motivation will flourish.
- Use strategies to assist students with ADHD, learning disabilities or mental disorders.
- Formulate strategies to meet the individual needs of difficult students while providing for the needs of all students in your class.